

Spelling Mastery and Australian Curriculum

Level D (typically Grade 4)

Australian Curriculum Strands and Sub-strands											Australian Curriculum Content Descriptors	Spelling Mastery Explicit Content and Strategies	
Language			Literature				Literacy						
Language variation and change	Language for interaction	Text structure and organisation	Expressing and developing ideas	Sound and letter knowledge	Literature and context	Responding to literature	Examining literature	Creating literature	Texts in context	Interacting with others			Interpreting, analysing and creating texts
√												Understand that Standard Australian English is one of many social dialects used in Australia, and that while it originated in England it has been influenced by many other languages (ACELA1487)	<ul style="list-style-type: none"> Oral language, written work, pronunciation, pair study, dictation
	√											Understand that social interactions influence the way people engage with ideas and respond to others for example when exploring and clarifying the ideas of others, summarising students' own views and reporting them to a larger group (ACELA1488)	<ul style="list-style-type: none"> <i>Spelling Mastery</i> classroom context (social expectations), oral language, pronunciation, dictation, pair study
			√									Incorporate new vocabulary from a range of sources into students' own texts including vocabulary encountered in research (ACELA1498)	<ul style="list-style-type: none"> Sentences, vocabulary, word lists, written work
			√									Understand how to use strategies for spelling words, including spelling rules, knowledge of morphemic word families, spelling generalisations, and letter combinations including double letters (ACELA1779)	<ul style="list-style-type: none"> Rules vowel letters, morphographs, dropping the final e, doubling rule (short words), y as a vowel letter, adding es to words ending with s, sh or ch, adding es to words ending with x, contractions, adding es to words ending with a consonant and y, w as a vowel letter, adding es to words ending with z Pronunciation, rules, patterns, segmentation, spelling reviews, matching spelling, identifying spelling words, dictation, test and re-test, alphabet, spelling sounds, scanning, copying sounds, writing sounds, matching spelling, crossword puzzles, spelling contests, correct misspellings, spelling games, cloze activities with words
			√									Recognise homophones and know how to use context to identify correct spelling (ACELA1780)	<ul style="list-style-type: none"> Homonyms, word rules, sentences, dictation, proof reading

