

Spelling Mastery and Australian Curriculum

Level C (typically Grade 3)

Australian Curriculum Strands and Sub-strands											Australian Curriculum Content Descriptors	Spelling Mastery Explicit Content and Strategies	
Language			Literature				Literacy						
Language variation and change	Language for interaction	Text structure and organisation	Expressing and developing ideas	Sound and letter knowledge	Literature and context	Responding to literature	Examining literature	Creating literature	Texts in context	Interacting with others	Interpreting, analysing and creating texts		
v												Understand that languages have different written and visual communication systems, different oral traditions and different ways of constructing meaning (ACELA1475)	<ul style="list-style-type: none"> ○ Sentences, written work, worksheet, pronunciation, oral language
	v											Understand that successful cooperation with others depends on shared use of social conventions, including turn taking patterns, and forms of address that vary according to the degree of formality in social situations (ACELA1476)	<ul style="list-style-type: none"> ○ Sentences
		v										Understand how different types of texts vary in use of language choices, depending on their function and purpose, for example tense, mood and types of sentences (ACELA1478)	<ul style="list-style-type: none"> ○ Sentences
		v										Know that word contractions are a feature of informal language and that apostrophes of contraction are used to signal missing letters (ACELA1480)	<ul style="list-style-type: none"> ○ Vocabulary, sentences

