

Spelling Mastery and Australian Curriculum

Level B (typically Grade 2)

Australian Curriculum Strands and Sub-strands											Australian Curriculum Content Descriptors	Spelling Mastery Explicit Content and Strategies	
Language			Literature				Literacy						
Language variation and change	Language for interaction	Text structure and organisation	Expressing and developing ideas	Sound and letter knowledge	Literature and context	Responding to literature	Examining literature	Creating literature	Texts in context	Interacting with others	Interpreting, analysing and creating texts		
√												Understand that spoken, visual and written forms of language are different modes of communication with different features and their use varies according to the audience, purpose, context and cultural background (ACELA1460)	○ Sentences, oral language, written exercises, pronunciation
	√											Understand that language varies when people take on different roles in social and classroom interactions and how the use of key interpersonal language resources varies depending on context (ACELA1461)	○ Sentences, oral language, written exercises
		√										Understand that different types of texts have identifiable text structures and language features that help the text serve its purpose (ACELA1463)	○ Sentences, sentence variation, proofreading, copying, matching
		√										Recognise that capital letters signal proper nouns and commas are used to separate items in lists (ACELA1465)	○ Vocabulary, sentences, punctuation
			√									Understand that simple connections can be made between ideas by using a compound sentence with two or more clauses and coordinating conjunctions (ACELA1467)	○ Sentences, vocabulary, proof reading, oral language
				√								Understand the use of vocabulary about familiar and new topics and experiment with and begin to make conscious choices of vocabulary to suit audience and purpose (ACELA1470)	○ Sentences, vocabulary, proof reading, oral language

		v								Understand how to use digraphs, long vowels, blends and silent letters to spell words, and use morphemes and syllabification to break up simple words and use visual memory to write irregular words (ACELA1471)	<ul style="list-style-type: none"> ○ Sound-symbol correspondences, vowel sounds, segmentation, pronunciation, patterns, segmentation, spelling reviews, matching spelling, identifying spelling words, dictation, test and re-test, alphabet, spelling sounds, scanning, copying sounds, writing sounds, matching spelling, crossword puzzles, spelling contests, correct misspellings, spelling games, cloze activities with words
		v								Recognise common prefixes and suffixes and how they change a word's meaning (ACELA1472)	<ul style="list-style-type: none"> ○ Sound symbol correspondence, sentences, sounds, alphabet, spelling sounds, matching spelling, identifying spelling words, dictation, test and re-test, alphabet, spelling sounds, scanning, copying sounds, writing sounds, matching spelling, crossword puzzles, fill in activities, spelling contests, correct misspellings, spelling games, cloze activities with words, matching, identified spelled words
		v								Recognise most sound-letter matches including silent letters, vowel/consonant digraphs and many less common sound-letter combinations (ACELA1474)	<ul style="list-style-type: none"> ○ Sound symbol correspondence, corrections, sentences, tests, writing sounds ○ Sound-symbol rules: : v, a-r, l-l, a-l, j, o-y, o-l, n-k, a-y, o-o, o-l-d
									v	Reread and edit text for spelling, sentence boundary punctuation and text structure (ACELY1672)	<ul style="list-style-type: none"> ○ Sound symbol correspondence, sentences, proofreading, punctuation, writing, copying
									v	Write legibly and with growing fluency using unjoined upper case and lower case letters (ACELY1673)	<ul style="list-style-type: none"> ○ All written work within the <i>Spelling Mastery</i> context