Spelling Mastery and Australian Curriculum

Level A (typically Grade 1)

Australian Curriculum Strands and Sub-strands													Australian Curriculum Content Descriptors	Spelling Mastery Explicit Content and Strategies
Language				Literature					Literacy					
Language variation and change	Language for interaction	Text structure and organisation	Expressing and developing ideas	Sound and letter knowledge	Literature and context	Responding to literature	Examining literature	Creating literature	Texts in context	Interacting with others	Interpreting, analysing and	Creating texts		
		√											Recognise that different types of punctuation, including full stops, question marks and exclamation marks, signal sentences that make statements, ask questions, express emotion or give commands (ACELA1449)	○ Sentences, pronunciation, dictation, scanning, copying
			√										Identify the parts of a simple sentence that represent 'What's happening?', 'Who or what is doing or receiving the action?' and the circumstances surrounding the action (ACELA1451)	○ Sentences, dictation
			√										Understand the use of vocabulary in everyday contexts as well as a growing number of school contexts, including appropriate use of formal and informal terms of address in different contexts (ACELA1454)	○ Sentences, vocabulary, spelling list words, oral language, pronunciation

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			√										Know that regular one syllable words are made up of letters and common letter clusters that correspond to the sounds heard, and how to use visual memory to write high frequency words (ACELA1778)	○ Vocabulary, sentences, patterns, segmentation, spelling words, alphabet, spelling sounds, spelling contests, correction misspellings ○ Introduction of individual sounds or parts of words that make up words ○ Sound symbol correspondence – 't' spelled t, 'p' spelled p, 'h' spelled h, 'mm' spelled m, 'ss' spelled s, 'd' spelled d, 'nn' spelled n, 'a' spelled a, 'shsh' spelled s-h, 'rr' spelled r, 'o' spelled o, 'thth' spelled t-h, 'thth' spelled t-h, 'll' spelled l, 'ff' spelled f, 'll' spelled l-l, 'g' spelled g, 'zz' spelled s, 'o' spelled o, 'all' spelled a-l-l, 'are' spelled a-r, 'b' spelled b, 'i' spelled i, 'u' spelled u, 'vv' spelled v-e, 'ing' spelled i-n-g, 'k' spelled c
			√										Recognise and know how to use morphemes in word families for example 'play' in 'played' and 'playing' (ACELA1455)	○ Pronunciation, patterns, segmentation, spelling reviews, matching spelling, identifying spelling words, dictation, test and re-test, alphabet, spelling sounds, scanning, copying sounds, writing sounds, matching spelling, crossword puzzles, spelling contests, correct misspellings, spelling games, cloze activities with words ○ Vowel sounds – 'a' long and short, 'e' long and short, 'i' long and short, 'o' long and short, 'u' long and short, 'oo' long and short ○ Continuous sounds – 'ff', 'll', 'mm', 'nn', 'rr', 'ss', 'vv', 'ww', 'zz', 'shsh', 'thth', 'thth' ○ Introduction of individual sounds or parts of words that make up words ○ Irregular words ○ Sound symbol correspondence – 't' spelled t, 'p' spelled p, 'h' spelled h, 'mm' spelled m, 'ss' spelled s, 'd' spelled d, 'nn' spelled n, 'a' spelled a, 'shsh' spelled s-h, 'rr' spelled r, 'o' spelled o, 'thth' spelled t-h, 'thth' spelled t-h, 'll' spelled l, 'ff' spelled f, 'll' spelled l-l, 'g' spelled g, 'zz' spelled s, 'o' spelled o, 'all' spelled a-l-l, 'are' spelled a-r, 'b' spelled b, 'i' spelled i, 'u' spelled u, 'vv' spelled v-e, 'ing' spelled i-n-g, 'k' spelled c
				√									Recognise sound letter matches including common vowel and consonant digraphs and consonant blends (ACELA1458)	○ Sound-symbol correspondences – 't' spelled t, 'p' spelled p, 'h' spelled h, 'mm' spelled m, 'ss' spelled s, 'd' spelled d, 'nn' spelled n, 'a' spelled a, 'shsh' spelled s-h, 'rr' spelled r, 'o' spelled o, 'thth' spelled t-h, 'thth' spelled t-h, 'll' spelled l, 'ff' spelled f, 'll' spelled l-l, 'g' spelled g, 'zz' spelled s, 'o' spelled o, 'all' spelled a-l-l, 'are' spelled a-r, 'b' spelled b, 'i' spelled i, 'u' spelled u, 'vv' spelled v-e, 'ing' spelled i-n-g, 'k' spelled c ○ Introduction of individual sounds or parts of words that make up words

				√									Understand the variability of sound letter matches (ACELA1459)	○ Sound-symbol correspondences, pronunciation, patterns, segmentation, spelling reviews, matching spelling, identifying spelling words, dictation, test and re-test, alphabet, spelling sounds, scanning, copying sounds, writing sounds, matching spelling, crossword puzzles, spelling contests, correct misspellings, spelling games, cloze activities with words
										√			Use interaction skills including turn taking, recognising the contributions of others, speaking clearly and using appropriate volume and pace (ACELY1788)	○ Sound symbol correspondence, sentences, sounds, alphabet, spelling sounds, matching spelling, identifying spelling words, dictation, test and re-test, alphabet, spelling sounds, scanning, copying sounds, writing sounds, matching spelling, crossword puzzles, spelling contests, correct misspellings, spelling games, cloze activities with words
												√	Create short imaginative and informative texts that show emerging use of appropriate text structure, sentence level grammar, word choice, spelling, punctuation and appropriate multimodal elements, for example illustrations and diagrams (ACELY1661)	○ Sound symbol correspondence, corrections, sentences, tests, writing sounds
												√	Reread student's own texts and discuss possible changes to improve meaning, spelling and punctuation (ACELY1662)	○ Sound symbol correspondence, sentences, copying, scanning, proofreading
												√	Write using unjoined lower case and upper case letters (ACELY1663)	○ All written work within the *Spelling Mastery* context

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