

## EXERCISE 1

### HOMONYMS

- Here's a sentence:  
He felt **weak** after his illness.
- Spell that **weak**. Get ready. (Signal.)
- (Repeat Step 2 until firm.)

## EXERCISE 2

### WRITING GAME

- Find Part A on your worksheet. ✓  
We're going to play a writing game.
- You're going to write a passage about a picture and try to use as many of your spelling words as you can.
- Part A is a sample of the type of picture you're going to see and the type of passage that you could write.
- Below the picture is a sample passage. The writer used 21 words from your spelling lessons. Those words are underlined. Two of the words are not spelled correctly.
- (Call on a student to read the passage.)  
*The people in the picture are very busy. The man by the sink is looking at the clock. He only has an hour to finish washing the dishes. The sink is only half full, so the man is running more water. The girl has a box in her hand. She is going to defrost the freezer. She has already cleaned the shelves. The boy on the right is wrapping a loaf of bread that he made. He cut some of the bread with a knife and ate it. Everyone is being helpful.*
- (Call on a student.)  
Which two words are not spelled correctly? (Signal.) **Finish** and **running**.
- Look at Part B.

- I'll tell you things about the picture in Part B. Then you're going to write a passage. You get 2 points for every spelling word you use and spell correctly. But you lose 5 points for every spelling word that is misspelled.
- Listen while I explain what's happening in the picture.

Two resourceful foxes are trying to break into a cage full of chickens. If the foxes get the cage open, the chickens will be trapped. The foxes are wild, but they aren't a threat to the puppies.

The puppies have not discovered the foxes, either because they are sleepy, or because there is frost on the ground and they don't want to get cold.

- Here are some of the words that you can use when writing a passage about this picture: **foxes, ground, frost, hedge, latch, listening, lock, helpless, moon, prevent, puppies, quiet, resourceful, skillful, seeds, sleepy, sneaky, submissive, they'll, threaten, trapped, trapping, tried, trying, shine, damage, container, two, discover, very, wakening, wild, around, and cage.**
- Can you think of other spelling words that you could use in writing about this picture?  
(Call on individual students.)
- Write your passage on lined paper. Make up an interesting story about what the picture shows. Do not use your spelling Word List.
- When you're finished with your passage, underline all the spelling words that you used.
- Start now. You have ten minutes.
- (Walk among students as they write. Praise good passages. If any students have trouble thinking of spelling words, read the words from Step 10.)

16. (At the end of ten minutes, instruct students to exchange papers.)  
Use your Word List to check the spelling of words that are underlined. For every correctly spelled word, award 2 points.  
For every word that is misspelled, subtract 5 points.  
Raise your hand if you have any questions.
17. (Students return each other's papers. After students have their own papers back, ask who earned 20 or more points, 21 or more, 22 or more, and so on.)  
(Do not require students who earned fewer than 20 points to identify themselves.)

**PAIR STUDY**

1. The next lesson is a test.
2. The new words are below the 86–90 tab in the Study Lists at the back of your workbook.
3. “A” members will present the words first. Then “B” members will present them.
4. First each pair will go over the new words. Then you and your partner can review some of the earlier words.
5. If there's a question, raise your hand.
6. (Observe students, and give feedback.)

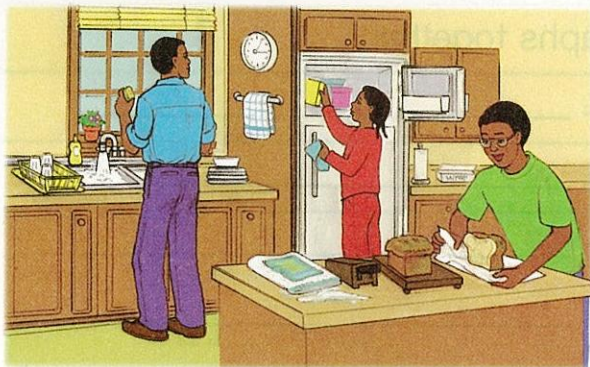
**END LESSON 89**

**NOTE:** Super Speller certificates will be awarded at the end of Lesson 90. You should duplicate copies of the certificate, located at the end of the guide portion of this book, before beginning Lesson 90.

**NOTE:** Lesson 90 is a test lesson. There is no worksheet.

# Lesson 89

A



The people in the picture are very busy.

The man by the sink is looking at the clock.

He has only an hour to finush washing the dishes.

The sink is only half full, so the man is runing more water.

The girl has a box in her hand. She is going to defrost the freezer.

She has already cleaned the shelves.

The boy on the right is wrapping a loaf of bread he made.

He cut some of the bread with a knife and ate it.

Everyone is being helpful.

B



Lesson 90 is a test lesson.  
There is no worksheet.