

EXERCISE 3

CHARTING PERFORMANCE

1. Everybody, turn to the test charts in the back of your workbook.
2. Touch the column for Lesson 75.
3. Circle the number of items you got correct.
4. All Super Spellers stand up. (Praise Super Spellers.)
5. All Very Good Spellers stand up. (Praise Very Good Spellers.)
6. Stand up if you were either a Super Speller or a Very Good Speller on all the tests we've had so far.
7. (Praise these students.)

REMEDY FOR STUDENTS WHO SCORED 20 OR FEWER ON THE TEST

1. (Assemble students who scored 20 or fewer on the test.)
2. (Present all the words that were missed by one or more students.) (Use the same procedure described in Exercise 2.)

END LESSON 75

EXERCISE 1

HOMONYMS

1. Here's a sentence: There is a small **piece** of glass on the floor.
2. Spell that **piece**. Get ready. (Signal.)
3. (Repeat Step 2 until firm.)

EXERCISE 2

SENTENCES

1. Find Part A on your worksheet. ✓
The sentence should say **One athlete finished the contest before everyone else.**
2. Say that sentence. Get ready. (Signal.)
One athlete finished the contest before everyone else.
(Repeat until firm.)
3. Fill in the blanks. ✓
4. Now let's spell the words in that sentence.
5. Spell **One**. Get ready. (Signal.)
(Repeat until firm.)
6. Spell **athlete**. Get ready. (Signal.)
(Repeat until firm.)
7. (Repeat Step 6 for **finished, the, contest, before, everyone, else.**)
8. Now let's spell the words in that sentence without looking.
9. Spell **One**. Get ready. (Signal.)
(Repeat until firm.)
10. Spell **athlete**. Get ready. (Signal.)
(Repeat until firm.)
11. (Repeat Step 10 for **finished, the, contest, before, everyone, else.**)
12. (Write on the board **One athlete finished the contest before everyone else.**)
Fix any words you missed. Then copy the sentence on the line below.

EXERCISE 3

Y-TO-I RULE DISCRIMINATION

1. I'll say some words. Let's figure out whether the rule about changing **y** to **i** applies to each word.
2. Remember you change the **y** to **i** in a word when the word ends consonant-and-**y**, and the next morphograph begins with anything except **i**.
3. First word: **carried**.
Spell the first morphograph in **carried**.
Get ready. (Signal.)
4. Does **carry** end consonant-and-**y**?
(Signal.) Yes.
So maybe **carried** follows the **y-to-i** rule.
Does **e-d** begin with **i**? (Signal.) No.
So does the **y-to-i** rule apply?
(Signal.) Yes.
Spell **carried**. Get ready. (Signal.)
5. Next word: **wonderful**.
Spell the first morphograph in **wonderful**. Get ready. (Signal.)
6. Does **wonder** end consonant-and-**y**?
(Signal.) No.
So does the **y-to-i** rule apply?
(Signal.) No.
Why not? (Call on a student.)
Wonder does not end consonant-and-**y**.
Spell **wonderful**. Get ready. (Signal.)
7. Next word: **copying**.
Spell the first morphograph in **copying**.
Get ready. (Signal.)
8. Does **copy** end consonant-and-**y**?
(Signal.) Yes.
So maybe **copying** follows the **y-to-i** rule.
Does **ing** begin with **i**? (Signal.) Yes.
So does the **y-to-i** rule apply?
(Signal.) No.
Why not? (Call on another student.)
Ing begins with **i**.
Spell **copying**. Get ready. (Signal.)
9. Next word: **stayed**.
Spell the first morphograph in **stayed**.
Get ready. (Signal.)
10. Does **stay** end consonant-and-**y**?
(Signal.) No.
So does the **y-to-i** rule apply?
(Signal.) No.
Why not? (Call on another student.)
Stay does not end consonant-and-**y**.
Spell **stayed**. Get ready. (Signal.)

EXERCISE 4

SPELLING REVIEW

1. Find Part B on your worksheet. ✓
Get ready to write some words.
2. First word: **sudden**. What word?
(Signal.) *Sudden*.
Write **sudden**.
3. Next word: **danger**. What word?
(Signal.) *Danger*.
Write **danger**.
4. (Repeat Step 3 for **quite**, **cover**, **beauty**, **quiz**, **weren't**, **heavy**.)
5. I'll spell each word. Cross out any word you missed, and write it correctly.

EXERCISE 5

WRITING

1. Look at the picture in Part C. ✓
You're going to write a sentence or two about the picture.
The sentences you write must contain a form of these words: **quick**, **stop**, and **move**.
What words? (Signal.) **Quick**, **stop**, and **move**.
2. Write your sentences on the lines. ✓
3. (Praise appropriate sentences.)
4. Your sentences should contain forms of the words **quick**, **stop**, and **move**. Underline those words in your sentences. ✓
5. (Call on individual students to read their sentences and spell their forms of **quick**, **stop**, and **move**. Other students correct their work at this time.)
6. Cross out any word you missed, and write that word correctly.
7. (Call on a student.)
Read your sentences.
(Praise appropriate sentences.)
8. (Repeat Step 7 with other students.)

WORK COMPLETION

1. Complete the rest of the worksheet on your own.
2. (Correct all work.)

Answer Key

Part D

1. con + fine + ment
2. wonder + ful + ly
3. re + quest + ing
4. un + quote + able
5. ex + plain + ed
6. strange + er
7. poison + ing
8. con + text
9. cloud + y + ness

Part E

1. friendliness
2. shopping
3. speeches

END LESSON 76

Lesson 76

A

O _ _ _ _ e t e _ _ _ _ i s _ _ _ _
_ _ _ _ s _ _ _ _ o r e _ _ _ _ e r y _ _ _ _ e _ _ _ _ e .

B

1. _____
2. _____
3. _____
4. _____

5. _____
6. _____
7. _____
8. _____

C



D

Fill in the blanks to show the morphographs in each word.

1. _____ + _____ + _____ = confinement
2. _____ + _____ + _____ = wonderfully
3. _____ + _____ + _____ = requesting
4. _____ + _____ + _____ = unquotable
5. _____ + _____ + _____ = explained
6. _____ + _____ = stranger
7. _____ + _____ = poisoning
8. _____ + _____ = context
9. _____ + _____ + _____ = cloudiness

E

Each sentence has one misspelled word.
Write each word correctly on the blank.

1. We were impressed with the friendliness of the _____
stranger.
2. Some people like to go shoping on the cloudiest days. _____
3. You can clearly hear her greatness in her spechs. _____