

EXERCISE 1

HOMONYMS

- Here's a sentence:
They put **their** clothes in the closet.
- Spell that form of **their**. Get ready.
(Signal.)
- (Repeat Step 2 until firm.)
- Here's another sentence: Who is **there**?
- Spell that form of **there**. Get ready.
(Signal.)
- (Repeat Step 5 until firm.)

EXERCISE 2

WORD INTRODUCTION

- Find Part A on your worksheet. ✓
Get ready to read the words in Part A.
- First word: **equal**. What word?
(Signal.) *Equal*.
- Next word: **serve**. What word?
(Signal.) *Serve*.
- (Repeat Step 3 for **human, great**.)
- Now spell those words.
Spell **equal**. Get ready. (Signal.)
- Spell **serve**. Get ready. (Signal.)
- (Repeat Step 6 for **human, great**.)
- Turn your worksheet over, and spell those words without looking.
- Spell **equal**. Get ready. (Signal.)
- (Repeat Step 9 for **serve, human, great**.)

EXERCISE 3

VOWEL PATTERNS

- You're going to spell some words that end in **e**. You can hear a letter name in each word.
- Safe**. What word? (Signal.) *Safe*.
What letter do you hear in **safe**?
(Signal.) *a*.
- Spell **safe**. Get ready. (Signal.)
- Name**. What word? (Signal.) *Name*.
What letter do you hear in **name**?
(Signal.) *a*.
- Spell **name**. Get ready. (Signal.)
- (Repeat Steps 4–5 for **nice, joke, drive, blame, rake, ripe, fire, pure**.)

EXERCISE 4

SENTENCES

- Find Part B on your worksheet. ✓
I'll read the sentence in Part B:
The author wrote several different stories.
- Spell **The**. Get ready. (Signal.)
- Spell **author**. Get ready. (Signal.)
- Spell **wrote**. Get ready. (Signal.)
- (Repeat Step 4 for **several, different, stories**.)
- (Repeat Steps 2–5 until firm.)
- Copy the sentence on the lines below.
(Pause; then check, and correct.)
- Read the sentence you copied.
Get ready. (Signal.)
The author wrote several different stories.
- See if you can spell the words without looking.
- Spell **The**. Get ready. (Signal.)
(Repeat until firm.)

11. Spell **author**. Get ready. (Signal.)
(Repeat until firm.)
12. (Repeat Step 11 for **wrote, several, different, stories**.)
13. (Call on individual students to spell the words **author, several, different**.)

EXERCISE 5

SPELLING CONTEST

1. Today we're going to have a spelling contest.
2. We'll make up two teams.
(Assign students to each team.)
3. (Make a scoreboard on the board.)

Team A	Team B

4. Here are all the rules for the contest.
 - a. I'll dictate words to the teams.
 - b. Every time a team spells a word correctly, that team gets a point.
 - c. If a team misses a word, the other team gets to try that word.
 - d. The first team to get 25 points wins the spelling contest.
5. (Praise correct spellings, and mark them on the scoreboard.)

TO CORRECT MISSPELLINGS:

- a. That's not how the word _____ is spelled.
- b. (Call on a member of the other team to spell that word.)

6. (Call on teams alternately to spell words from the following list.)
(Words may be used more than once.)

point	could	night	book
reach	every	these	street
motor	graceful	class	trick
pledge	tough	luck	press
trust	room	which	quiet
those	fight	try	above
want	count	real	look
plan	skill	soil	listen
spend	step	need	even
trace	sold	sound	change

WORK COMPLETION

1. Complete the rest of the worksheet on your own.
2. (Correct all work.)

Answer Key

Part C

1. mis + spell + ing
2. un + happy
3. re + pack + ing
4. quiet + est
5. mis + take

Part D

1. there . . . We found them over _____.
2. right . . . This is not wrong. It's _____.
3. meat . . . The _____ is tough.
4. would . . . I _____ not touch that.
5. through . . . The ball went _____ the window.
6. their . . . They love _____ children.
7. write . . . I would like to _____ a story.
8. meet . . . get together

11. Spell **author**. Get ready. (Signal.)
(Repeat until firm.)
12. (Repeat Step 11 for **wrote**, **several**, **different**, **stories**.)
13. (Call on individual students to spell the words **author**, **several**, **different**.)

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Lesson 59

A

equal serve human great

B

The author wrote several different stories.

C

Fill in the blanks to show the morphographs in each word.

1. _____ + _____ + _____ = misspelling
2. _____ + _____ = unhappy
3. _____ + _____ + _____ = repacking
4. _____ + _____ = quietest
5. _____ + _____ = mistake

D

Draw a line from each word to its clue.

- | | |
|--------------|-----------------------------------|
| 1. there • | • I would like to _____ a story. |
| 2. right • | • They love _____ children. |
| 3. meat • | • I _____ not touch that. |
| 4. would • | • get together |
| 5. through • | • We found them over _____ . |
| 6. their • | • This is not wrong. It's _____ . |
| 7. write • | • The ball went _____ the window. |
| 8. meet • | • The _____ is tough. |

Lesson 60 is a test lesson.
There is no worksheet.