**EXERCISE 1**

HOMONYMS

1. Here's a sentence: They put their clothes in the closet.
2. Spell that form of their. Get ready. (Signal.)
3. (Repeat Step 2 until firm.)
4. Here's another sentence: Who is there?
5. Spell that form of there. Get ready. (Signal.)
6. (Repeat Step 5 until firm.)

**EXERCISE 2**

WORD INTRODUCTION

1. Find Part A on your worksheet. ✓ Get ready to read the words in Part A.
2. First word: equal. What word? (Signal.) Equal.
4. (Repeat Step 3 for human, great.)
5. Now spell those words. Spell equal. Get ready. (Signal.)
6. Spell serve. Get ready. (Signal.)
7. (Repeat Step 6 for human, great.)
8. Turn your worksheet over, and spell those words without looking.
9. Spell equal. Get ready. (Signal.)
10. (Repeat Step 9 for serve, human, great.)

**EXERCISE 3**

VOWEL PATTERNS

1. You're going to spell some words that end in e. You can hear a letter name in each word.
3. Spell safe. Get ready. (Signal.)
5. Spell name. Get ready. (Signal.)
6. (Repeat Steps 4–5 for nice, joke, drive, blame, rake, ripe, fire, pure.)

**EXERCISE 4**

SENTENCES

1. Find Part B on your worksheet. ✓ I'll read the sentence in Part B: The author wrote several different stories.
2. Spell The. Get ready. (Signal.)
3. Spell author. Get ready. (Signal.)
4. Spell wrote. Get ready. (Signal.)
5. (Repeat Step 4 for several, different, stories.)
6. (Repeat Steps 2–5 until firm.)
7. Copy the sentence on the lines below. (Pause; then check, and correct.)
8. Read the sentence you copied. Get ready. (Signal.) The author wrote several different stories.
9. See if you can spell the words without looking.
10. Spell The. Get ready. (Signal.) (Repeat until firm.)
11. Spell author. Get ready. (Signal.) (Repeat until firm.)
12. (Repeat Step 11 for wrote, several, different, stories.)
13. (Call on individual students to spell the words author, several, different.)

**EXERCISE 5**

**SPELLING CONTEST**

1. Today we're going to have a spelling contest.
2. We'll make up two teams. (Assign students to each team.)
3. (Make a scoreboard on the board.)

<table>
<thead>
<tr>
<th>Team A</th>
<th>Team B</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

4. Here are all the rules for the contest.
   a. I'll dictate words to the teams.
   b. Every time a team spells a word correctly, that team gets a point.
   c. If a team misses a word, the other team gets to try that word.
   d. The first team to get 25 points wins the spelling contest.
5. (Praise correct spellings, and mark them on the scoreboard.)

**TO CORRECT MISSPELLINGS:**
   a. That's not how the word _____ is spelled.
   b. (Call on a member of the other team to spell that word.)

6. (Call on teams alternately to spell words from the following list.) (Words may be used more than once.)
   point could night book
   reach every these street
   motor graceful class trick
   pledge tough luck press
   trust room which quiet
   those fight try above
   want count real look
   plan skill soil listen
   spend step need even
   trace sold sound change

**WORK COMPLETION**

1. Complete the rest of the worksheet on your own.
2. (Correct all work.)

**Answer Key**

**Part C**
1. mis + spell + ing
2. un + happy
3. re + pack + ing
4. quiet + est
5. mis + take

**Part D**
1. there . . . We found them over _____.
2. right . . . This is not wrong. It's _____.
3. meat . . . The _____ is tough.
4. would . . . I _____ not touch that.
5. through . . . The ball went _____ the window.
6. their . . . They love _____ children.
7. write . . . I would like to _____ a story.
8. meet . . . get together
11. Spell **author**. Get ready. (Signal.)
(Redact until firm.)
12. (Repeat Step 11 for **wrote, several, different, stories**.)
13. (Call on individual students to spell the words **author, several, different**.)

**EXERCISE 5**

**SPELLING CONTEST**

1. Today we’re going to have a spelling contest.
2. We’ll make up two teams.
   (Assign students to each team.)
3. (Make a scoreboard on the board.)

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   a. I’ll dictate words to the teams.
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   c. If a team misses a word, the other team gets to try that word.
   d. The first team to get 25 points wins the spelling contest.
5. (Praise correct spellings, and mark them on the scoreboard.)

**TO CORRECT MISSPELLINGS:**
   a. That’s not how the word ______ is spelled.
   b. (Call on a member of the other team to spell that word.)

6. (Call on teams alternately to spell words from the following list.)
   (Words may be used more than once.)
   **point, could, night, book, reach, every, these, street, motor, graceful, class, trick, pledge, tough, luck, press, trust, room, which, quiet, those, fight, try, above, want, count, real, look, plan, skill, soil, listen, spend, step, need, even, trace, sold, sound, change**

**WORK COMPLETION**

1. Complete the rest of the worksheet on your own.
2. (Correct all work.)

**Answer Key**

**Part C**
1. mis + spell + ing
2. un + happy
3. re + pack + ing
4. quiet + est
5. mis + take

**Part D**
1. there . . . We found them over ______.
2. right . . . This is not wrong. It’s ______.
3. meat . . . The ______ is tough.
4. would . . . I ______ not touch that.
5. through . . . The ball went ______ the window.
6. their . . . They love ______ children.
7. write . . . I would like to ______ a story.
8. meet . . . get together
## A

equal  serve  human  great

## B

The author wrote several different stories.

## C

Fill in the blanks to show the morphographs in each word.

1. ________ + ________ + ________ = misspelling
2. ____________ + ____________ = unhappy
3. ________ + ________ + ________ = repacking
4. ____________ + ____________ = quietest
5. ____________ + ____________ = mistake

## D

Draw a line from each word to its clue.

1. there  •  I would like to ________ a story.
2. right  •  They love ________ children.
3. meat  •  I ________ not touch that.
4. would  •  get together
5. through  •  We found them over ________.
6. their  •  This is not wrong. It’s ________.
7. write  •  The ball went ________ the window.
8. meet  •  The ________ is tough.

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Lesson 60 is a test lesson.
There is no worksheet.