Lesson 61

**EXERCISE 1**

**SEGMENTATION**

1. Listen: **brown**.
   Say it. (Signal.) **Brown**.

2. What's the first sound? (Signal.) /b/.

3. Next sound? (Signal.) /rr/.

4. Next sound? (Signal.) /ow/.

5. Next sound? (Signal.) /nn/.

6. Listen: **bound**.
   Say it. (Signal.) **Bound**.

7. What's the first sound? (Signal.) /b/.

8. Next sound? (Signal.) /ow/.


10. Next sound? (Signal.) /d/.

11. (Repeat Steps 6–10 for about, around, shout.)

12. (Call on individual students to say the sounds in bound, about, around, shout, brown.)

**EXERCISE 2**

**SPELLING REVIEW**

1. Find Part A on your worksheet.

2. Get ready to write some words.

3. Word 1 is **down**.
   What word? (Signal.) **Down**.
   Write it.

4. Word 2 is **flat**.
   What word? (Signal.) **Flat**.
   Write it.

5. (Repeat Step 4 for howl, blast, clown, growl.)

6. I'll spell each word.
   Put an X next to any word you missed, and write that word correctly.
   (Spell each word as you write it on the board. Then spell the word again.)

**EXERCISE 3**

**SENTENCE VARIATIONS**

1. Find Part B on your worksheet.

2. You are going to write sentences made of words you know how to spell. Remember to put the right end mark at the end of each sentence.

3. Sentence 1: **The brown cow eats weeds**.
   Say that sentence. Get ready. (Signal.) **The brown cow eats weeds**.
   (Repeat until firm.)

4. Write it on Line 1.

5. Get ready to check your spelling. Put an X next to any word you missed.

6. Spell **The**. Get ready. (Signal.) **T-h-e**.
   (Write The.)
   Check it.

7. Spell **brown**. Get ready. (Signal.) **B-r-o-w-n**.
   (Write brown.)
   Check it.

8. (Repeat Step 7 for cow, eats, weeds.)

9. What end mark did you put at the end of the sentence? (Signal.) **A period**.
   (Write a period.)
   Check it.

10. Fix any words you missed.
    (Repeat Steps 3–9 for the remaining sentences: His toy was a sled. She should join us.)

**EXERCISE 4**

**SENTENCES**

1. Find Part C on your worksheet.
   The sentence should say **Birds know how to fly south**.

2. Listen again: **Birds know how to fly south**.

3. Say that sentence. Get ready. (Signal.) **Birds know how to fly south**.
   (Repeat until firm.)

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4. Fill in the blanks.

5. Now let's spell the words in that sentence without looking.

6. Spell Birds. Get ready. (Signal.)
   B-i-r-d-s.

7. Spell know. Get ready. (Signal.)
   K-n-o-w.

8. (Repeat Step 7 for how, to, fly, south.)

9. (Repeat Steps 6–8 until firm.)

10. (Write on the board)
    Birds know how to fly south.
    Fix any words you misspelled.
    Then copy the sentence on the line below.

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**EXERCISE 5**

**VOEUEL PATTERNS**

1. The sound /oy/ is spelled one way at the end of a word and another way when it's not at the end of a word.

2. How is the sound /oy/ spelled when it's at the end of a word? (Signal.) o-y.

3. How is the sound /oy/ spelled when it's not at the end of a word? (Signal.) o-i.

4. (Repeat Steps 2–3 until firm.)

5. Get ready to spell some words that have the sound /oy/.
   Listen: boil.
   What word? (Signal.) Boil.


7. Listen: boy.
   What word? (Signal.) Boy.


9. (Repeat Steps 7–8 for point, soil.)

10. (Call on individual students to spell point, soil, boy, boil.)

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**EXERCISE 6**

**IDENTIFYING SPELLED WORDS**

1. Find Part D on your worksheet. (Signal.)

2. Touch the mat that is flat. Get ready.
   (Signal.)

3. Touch the flag. Get ready. (Signal.)

4. Touch the one who is doing a flip.
   Get ready. (Signal.)

5. I'll spell words.
   Touch the picture that shows each word.
   Listen: f-l-a-g. (Pause.)
   Touch the picture. (Signal.)
   What word did I spell? (Signal.) Flag.

   Touch the picture. (Signal.)
   What word did I spell? (Signal.) Flip.

7. Listen: f-l-a-t. (Pause.)
   Touch the picture. (Signal.)
   What word did I spell? (Signal.) Flat.

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**END LESSON 61**