

Lesson 61

EXERCISE 1

SEGMENTATION

1. Listen: **brown**.
Say it. (Signal.) *Brown*.
2. What's the first sound? (Signal.) /b/.
3. Next sound? (Signal.) /rr/.
4. Next sound? (Signal.) /ow/.
5. Next sound? (Signal.) /nn/.
6. Listen: **bound**.
Say it. (Signal.) *Bound*.
7. What's the first sound? (Signal.) /b/.
8. Next sound? (Signal.) /ow/.
9. Next sound? (Signal.) /nn/.
10. Next sound? (Signal.) /d/.
11. (Repeat Steps 6–10 for **about, around, shout**.)
12. (Call on individual students to say the sounds in **bound, about, around, shout, brown**.)

EXERCISE 2

SPELLING REVIEW

1. Find Part A on your worksheet. ✓
2. Get ready to write some words.
3. Word 1 is **down**.
What word? (Signal.) *Down*.
Write it.
4. Word 2 is **flat**.
What word? (Signal.) *Flat*.
Write it.
5. (Repeat Step 4 for **howl, blast, clown, growl**.)
6. I'll spell each word.
Put an **X** next to any word you missed, and write that word correctly.
(Spell each word as you write it on the board. Then spell the word again.)

EXERCISE 3

SENTENCE VARIATIONS

1. Find Part B on your worksheet. ✓
2. You are going to write sentences made of words you know how to spell. Remember to put the right end mark at the end of each sentence.
3. Sentence 1: **The brown cow eats weeds**.
Say that sentence. Get ready. (Signal.)
The brown cow eats weeds.
(Repeat until firm.)
4. Write it on Line 1.
5. Get ready to check your spelling.
Put an **X** next to any word you missed.
6. Spell **The**. Get ready. (Signal.) *T-h-e*.
(Write **The**.)
Check it.
7. Spell **brown**. Get ready. (Signal.)
B-r-o-w-n.
(Write **brown**.)
Check it.
8. (Repeat Step 7 for **cow, eats, weeds**.)
9. What end mark did you put at the end of the sentence? (Signal.) *A period*.
(Write a period.)
Check it.
10. Fix any words you missed.
(Repeat Steps 3–9 for the remaining sentences: **His toy was a sled. She should join us**.)

EXERCISE 4

SENTENCES

1. Find Part C on your worksheet. ✓
The sentence should say **Birds know how to fly south**.
2. Listen again: **Birds know how to fly south**.
3. Say that sentence. Get ready. (Signal.)
Birds know how to fly south.
(Repeat until firm.)

4. Fill in the blanks. ✓
5. Now let's spell the words in that sentence without looking.
6. Spell **Birds**. Get ready. (Signal.)
B-i-r-d-s.
7. Spell **know**. Get ready. (Signal.)
K-n-o-w.
8. (Repeat Step 7 for **how, to, fly, south**.)
9. (Repeat Steps 6–8 until firm.)
10. (Write on the board
Birds know how to fly south.)
Fix any words you misspelled.
Then copy the sentence on the line below.

EXERCISE 5

VOWEL PATTERNS

1. The sound /oy/ is spelled one way at the end of a word and another way when it's not at the end of a word.
2. How is the sound /oy/ spelled when it's at the end of a word? (Signal.) *o-y.*
3. How is the sound /oy/ spelled when it's not at the end of a word? (Signal.) *o-i.*
4. (Repeat Steps 2–3 until firm.)
5. Get ready to spell some words that have the sound /oy/.
Listen: **boil**.
What word? (Signal.) *Boil.*
6. Spell **boil**. Get ready. (Signal.) *B-o-i-l.*
7. Listen: **boy**.
What word? (Signal.) *Boy.*
8. Spell **boy**. Get ready. (Signal.) *B-o-y.*
9. (Repeat Steps 7–8 for **point, soil**.)
10. (Call on individual students to spell **point, soil, boy, boil**.)

EXERCISE 6

IDENTIFYING SPELLED WORDS

1. Find Part D on your worksheet. ✓
2. Touch the mat that is **flat**. Get ready. (Signal.)
3. Touch the **flag**. Get ready. (Signal.)
4. Touch the one who is doing a **flip**. Get ready. (Signal.)
5. I'll spell words.
Touch the picture that shows each word.
Listen: **f-l-a-g**. (Pause.)
Touch the picture. (Signal.)
What word did I spell? (Signal.) *Flag.*
6. Listen: **f-l-i-p**. (Pause.)
Touch the picture. (Signal.)
What word did I spell? (Signal.) *Flip.*
7. Listen: **f-l-a-t**. (Pause.)
Touch the picture. (Signal.)
What word did I spell? (Signal.) *Flat.*

END LESSON 61

Lesson 61

A

1. _____ 3. _____ 5. _____
2. _____ 4. _____ 6. _____

B

1. _____
2. _____
3. _____

C



D

