

Lesson 60

EXERCISE 1

SPELLING REVIEW

1. Find Part A on your worksheet. ✓
2. Get ready to write some words.
3. Word 1 is **spin**.
What word? (Signal.) *Spin*.
Write it.
4. Word 2 is **swim**.
What word? (Signal.) *Swim*.
Write it.
5. (Repeat Step 4 for **smash, glass, park, than, save, stand, dish, friends**.)
6. I'll spell each word.
Put an **X** next to any word you missed, and write that word correctly.
(Spell each word as you write it on the board. Then spell the word again.)

EXERCISE 2

SENTENCE VARIATIONS

1. Find Part B on your worksheet. ✓
2. You are going to write sentences made of words that you know how to spell.
3. Sentence 1: **Are you going to the barn?**
Say that sentence. Get ready. (Signal.)
Are you going to the barn?
(Repeat until firm.)
4. Write it on Line 1.
5. I'll write each word on the board.
You check it.
6. Spell **Are**. Get ready. (Signal.) *A-r-e*.
(Write **Are**.) Check it.
7. Spell **you**. Get ready. (Signal.) *Y-o-u*.
(Write **you**.) Check it.
8. (Repeat Step 7 for **going, to, the, barn**.)
9. (Repeat Steps 3–8 for the remaining sentence: **We can park the car**.)

EXERCISE 3

BONUS ACTIVITY

1. You have just completed the Bonus Activity for today. Mark the number of correct words at the top of your paper. ✓
2. Find the thermometer for Lesson 60 in the back of your workbook. ✓
Circle the number on the Lesson 60 thermometer that shows how many words you got right.
3. If you got 11 right, you're a Super Speller. All Super Spellers stand up.
4. (Praise Super Spellers.)

EXERCISE 4

SPELLING CONTEST

Today we're going to have a spelling contest.

1. We'll make up two teams.
(Assign students to each team.)
2. (Make a score box on the board.)

Team A Team B

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3. Here are all the rules for the contest.
 - a. I'll dictate words to the teams.
 - b. Every time a team spells a word correctly, it gets a point.
 - c. If a team misses a word, the other team gets to try that word.
 - d. The first team to get 25 points wins the spelling contest.

4. (Praise correct spellings, and mark them in the score box.)

TO CORRECT MISSPELLINGS:

- a. That's not how the word _____ is spelled.
- b. (Call on a member of the other team to spell that word.)
5. (Call on teams alternately to spell words from the following list. Words may be used more than once.)

went	run	start	as
sell	five	gave	what
log	going	hot	friends
call	shut	spill	come
hard	bar	mark	are
fell	will	seeing	book
dog	cat	hill	part
can	so	stall	live
ball	have	stop	many
cut	bill	him	
ran	small	man	
car	sharp	got	

END LESSON 60

Lesson 60

A

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

B

1.

_____ ?

2.

_____ .