

WonderSkills

プログラムの概要



Mc
Graw
Hill



WonderSkills Readingは、幼稚園と小学校の児童を対象にした英語のリーディングコースです。5つのレベルに分かれたこのコースでは、American English Language Arts Program Reading Wondersのコンテンツを中心に、追加コンテンツとサポートを提供します。さまざまなジャンル、教科、文化の物語を集めることで、学習者の教養を広げます。

このコースでは、さまざまな演習や語彙テストを使って、正しくなめらかにリーディングするスキルの習得をサポートします。テキストのクロスリーディングを行う授業とモデル化により、重要なスキルや手法を練習します。明確な意図に基づく指導、刺激的なコンテンツ、批判的思考に沿った質問を特徴とするWonderSkills Readingは、21世紀型リーディングスキルの獲得をサポートします。

コースの特徴

- American English Language Arts Program Reading Wondersのリーディング向けコンテンツ
- 重要なスキルと戦略の習得という明確な意図を持った指導
- 語彙の習得と読解を目指した体系的指導
- 重要なリーディング/思考スキルの構築に向けたEQ (本質的な問い)
- 学習内容を実践できるスピーキング/ライティング演習

レベル

5つのレベル: 初級、ベーシック、中級、上級、マスター (幼稚園から小学校6年生まで)

LEVEL	BOOK	UNITS	WORD COUNT	LEXILE	CEFR				
					Pre A1	A1	A2	B1	B2
Starter	1-3	12	30 - 50	30L - 350L					
Basic	1-3	12	50 - 100	170L - 410L					
Intermediate	1-3	12	100 - 200	330L - 540L					
Advanced	1-3	12	200 - 300	400L - 690L					
Master	1-3	12	300 - 350	500L - 890L					

コンポーネント

- Student Book (スチューデントブック、オーディオCD付き)
- 以下のダウンロード可能なリソース:

月次シラバス -1冊あたり1つ	日々のレッスンプランテンプレート -1冊あたり1つ	PowerPointスライド
フラッシュカード	語句リスト	ディクテーションワークシート
解答集	復習テスト -1冊あたり4回	中間テスト
修了テスト		



ウォームアップ
文章と質問を提示します。生徒はトピックに関して話し、予備知識を準備します。

Words to Know (必要な語句)
テキストのリーディングに必要な語彙と語句です。

テキスト
フィクションやノンフィクションなど、幅広い分野の短く読みやすい文章が4ページにまとめられています。



Comprehension Check (読解チェック)
さまざまなテストで、生徒の理解度を包括的にチェックします。



Read Closer (精読)
包括的な質問をして、生徒の理解度をチェックします。また、リーディング中、質問のスキルや回答のスキルも練習します。



Sentence Practice (文章の練習)
テキスト内で重要な文章構造を特定し、学習します。

Retelling (リテリング)
テキストまとめて自分の言葉で語る、という2つのステップで学習を進めます。

UNIT 1
Theme: At School

Jack Can

Warm-up
• The children _____ at school.
• What do you do at school? _____

Word Bank
paint write
read help

I _____ at school.

Words to Know

A. Look, listen, and repeat.

tail high worried
stool stand happy

B. Listen and number the words.

C. Look and match.

1. happy
 worried
 high
 tall

2.

ウォームアップ

文章と質問を提示します。生徒はトピックに関して話し、予備知識を準備します。

Words to Know (必要な語句)

テキストのリーディングに必要な語彙と語句です。

UNIT 2
Theme: Friends Help Friends

Little Flap Learns to Fly

Warm-up
① The girl helps her friend _____.
② What do you do to help your friend? _____
③ I help my friend _____.

Word Bank
read the map
read a book
do math homework

Vocabulary

A. Look at the pictures and read the words.

1. practice 2. flap 3. terrified
4. jump off 5. land 6. excellent

B. Circle and write the words to complete the sentences.

1. The boy looks _____ / terrified.
2. Birds have to _____ their wings to fly.
3. It is fun to _____ together.
4. Birds _____ to catch fish.
5. I _____ yoga every day.
6. His parents are happy with his _____ school report.

Vocabulary (語彙)

テキストの重要語彙をピックアップし、テキストを読解できるようにさらに練習します。

Genre: Realistic Fiction

Jack Can

Max and Jack are at school.
Max can draw. Jack can paint.

Read Closer
Who can write?
Circle the answer.

Max is **tall**. He can write on the paper.
Jack is short. He can't write. It's too **high**.

テキスト

フィクションやノンフィクションの幅広いストーリーが掲載されています。ベーシックレベルは4ページ、中級レベルは3ページです。

Read Closer (精読)

包括的な質問をして、生徒の理解度をチェックします。また、リーディング中、質問のスキルや回答のスキルも練習します。

Genre: Fantasy

Little Flap Learns to Fly

“Let’s practice. Watch me,” says Fluff. She flaps her wings up and down.
Little Flap looks at the ground. It looks far away. He’s worried, but he practices hard every day.

Read Closer
Where does Little Flap live? Circle the words.

Comprehension Check (読解チェック)

さまざまなテストで、生徒の理解度を包括的にチェックします。

Comprehension Check (読解チェック)

さまざまなテストで、生徒の理解度を包括的にチェックします。

Comprehension Check

A. Look, read, and circle.

1. Who is tall? 2. Who is short? 3. What can't Jack do?

B. Look, read, and match.

1. Jack is worried. 2. Nan gets a stool. 3. They're happy.

C. Complete the sentences with the words from the box.

tall stand high

1. Max is _____. He can write.
2. Jack can't write. The paper is too _____.
3. Jack can _____ on the stool to write.

Comprehension Skill: Key Details

Complete the mind map.

reach happy stool short write

Jack can write.

Max is tall, but Jack is _____ the paper.

Jack stands on the _____. He can _____.

Max, Jack, and Nan finish the job. They are _____.

Retelling

Step 1. Number the pictures in order.

high stool worried stand on

Step 2. Retell the story.

Comprehension Skill (読解スキル)

主題、詳細、因果関係、問題と解法、作者の意図、登場人物、設定、プロットなどを理解するリーディングスキルを身に付けます。

Retelling (リテリング)

テキストまとめて自分の言葉で語る、という2つのステップで学習を進めます。

Summary (まとめ)

主題、キーワード、フレーズの理解を目的に、テキストがまとめられています。

Comprehension Skill Reread

Key Details
Key details help you understand a story. You can find them in the pictures and the text of a story.

Use Text Evidence
Reread the text and look at the picture. Circle the key details.

Key Detail 1
Little Flap wants to sleep fly. But he is hungry / terrified.

Key Detail 2
Little Flap _____ his wings fast and jumps off the branch. His friends _____ together.

Key Detail 3
Little Flap _____ on the ground. He finds a juicy _____.

Your Turn
Reread the text and look at the pictures. Fill in the key details with the words from the box.

worm flaps lands fly

Summary

Complete the summary with the words from the box.

practices flying land finds outside

The three friends want to fly to go _____ their nests. Little Flap _____ hard, but he is terrified to fly. His friends, Fluff and Tuff, help him fly. When they _____ Little Flap _____ a juicy worm. He thinks _____ is excellent.

Vocabulary Review

Match and write the words to complete the sentences.

1. The children _____ soccer. • flap
2. They _____ the boat into the sea. • terrified
3. She is an _____ cook and makes _____ delicious food. • jump off
4. The baby is _____ of loud noises. • land
5. Birds _____ their wings when they fly. • practice
6. Jets _____ at the big airport in the city. • excellent

Vocabulary Review (語彙の復習)

主要な語彙と追加の語彙をさまざまなコンテキストで練習し、語彙の知識を広げます。

UNIT 1
Theme Story Time

Bruno's New Home

Vocabulary

A. Write the words next to the correct meanings.

hibernate	discover	enormous	opening
squeeze	capture	chew	escape

1. v. to get free of something or to get away _____
 2. v. to see or find something _____
 3. v. to go to sleep for the winter _____
 4. v. to catch a person or an animal _____
 5. v. to use teeth to break up food in the mouth _____
 6. adj. very big _____
 7. v. to push into a small space _____
 8. n. a hole or an empty space for people or things to go through _____

B. Write the words next to the correct meanings.

1. Jenny smiled down / at me during Match class yesterday.
 2. Please come back with / on a good news!
 3. The rabbit is digging out / at of the hole.

Essential Question
What can stories teach you? Read how one story taught a bear an important lesson.

Build Background
Read and say what you think.
 • What are the children doing?
 • What was the most interesting story that you enjoyed?
 • What did you learn from the stories that you read?

Vocabulary (語彙)
テキストの重要語彙をピックアップし、テキストを読解できるようにさらに練習します。

Build Background (背景知識の確認)
ウォームアップの質問を提示します。生徒はトピックに関して話し、予備知識を準備します。

Essential Question (本質的な問い)
テーマとメインテキストとの関連性が高い質問を出題します。学習者は、質問を念頭にさまざまな演習に取り組みます。

テキスト
フィクションやノンフィクションの幅広いストーリーが2ページにまとめられています。

Genre Realistic Fiction

Bruno's New Home

"But you're too tiny," says Bruno.
 "Wait," says Jack. He dashes away, and comes back with a book.
 "Read this. It can help."
 Bruno reads about a big lion and a tiny mouse. One day the lion is **captured** in a net, but the mouse chews the net's ropes and helps the lion **escape**.
 The story gives Bruno an idea: Jack has sharp teeth like the mouse. Can Jack help?
 They work together all afternoon, with Jack **chewing** through the roots and Bruno digging out the dirt. Finally, Bruno squeezes through the opening.
 "Are you happy with your new home?" asks Jack.
 "Yes! And I learned something," says Bruno. "Small friends can be a big help!"

Winter is coming. Bruno is tired and cold, and he needs a warm place to **hibernate**. He searches everywhere but finds nothing!
 Finally, Bruno **discovers** a cave in a hillside, but there is an **enormous** pile of dirt and tree roots blocking the **opening**.
 Bruno thinks, "First, I can dig out some dirt and make the opening bigger, then I can hibernate."
 Bruno digs with his enormous paws, but the dirt is difficult to move. He pulls helplessly at the strong roots.
 Suddenly, he hears a cracking sound.
 A squirrel smiles at Bruno. "Need some help?"
 "I'm trying to **squeeze** into this cave, but I can't make the opening bigger."
 "My name is Jack, and I think I can help you," replies the squirrel.

Make Connections
Talk about the story of the lion and the mouse. How did it help Bruno solve his problem?
ESSENTIAL QUESTION

Make Connection (関連付け)
リーディングに関連付けることで、EQを再確認します。

Comprehension Check (読解チェック)
さまざまなテストで、生徒の理解度を包括的にチェックします。

Comprehension Strategy (読解戦略)
ビジュアル化、質問の作成と解答、予測、まとめ、読み直しなどにより、複雑なテキストの読解戦略を身に付けます。

Reread Comprehension Check

A. Read the story then answer the questions.

1. What is this story about?
 a. How a bear learns to read
 b. How a bear finds a new home
 c. How a bear lives in the winter

2. Why can't Bruno get into the cave?
 a. It is covered with dirt and roots.
 b. It is too small for Bruno.
 c. It is too deep in the hillside.

3. Why did Jack give Bruno a book?
 a. To show he was a good friend
 b. To stop Bruno from digging
 c. To help give Bruno a good idea

4. What can you learn from the story?
 a. All kinds of friends can be helpful.
 b. A lion and a mouse can be friends.
 c. It's better to be a tiny squirrel than a big bear.

B. Read and circle YES or NO.

1. Bruno wants to find a place to hibernate for the summer. YES NO
 2. At first, Bruno can't make the opening to the cave bigger. YES NO
 3. Jack does not help Bruno because he's too tiny. YES NO
 4. Bruno makes a new friend. YES NO

C. Answer the questions.

1. Why can't Bruno go into the cave?

2. How does Jack help Bruno make the opening bigger?

Reread Comprehension Strategy

Visualize
Look for key words as you reread the story. Use these words to **visualize** or form pictures in your mind. This will help you better understand the text.

Use Text Evidence
Step 1
Read the sentences and find the key words that help you visualize the story.

Word Box
enormous too tired
tiny cold paws

1. Winter is coming. Bruno is _____ and _____.
 2. Bruno digs with his _____, but the dirt is difficult to move.
 3. "But you're _____," says Bruno.

Step 2
Picture the above sentences in your mind. Find the matching pictures and write the numbers.

Comprehension Skill (読解スキル)
趣旨、詳細、因果関係、問題と解法、作者の目的、登場人物、設定、プロットなどを理解するリーディングスキルを身に付けます。

Reread Comprehension Skill

Character
A character's actions and feelings make the events in the story happen. Bruno is the main character in the story.

Use Text Evidence
Reread the text and look at the chart that describes Bruno.

Winter is coming. Bruno is tired and cold, and he needs a warm place to hibernate. He searches everywhere but finds nothing!

What Bruno Needs	needs a warm place to hibernate
What Bruno Does	He searches everywhere.
How Bruno Feels	tired and cold

Your Turn
Reread the text and use the underlined text to complete the character chart.

Bruno thinks, "First, I can dig out some dirt and make the opening bigger, then I can hibernate." Bruno digs with his enormous paws, but the dirt is difficult to move. He pulls helplessly at the strong roots.

What Bruno Needs	
What Bruno Does	
How Bruno Feels	

Summary

Fill in the blanks to complete the summary.

a good idea
 the opening bigger
 can't go in
 Bruno a book
 a new friend
 need a home

It is almost winter. Bruno _____.
 He sees a cave, but he _____.
 A squirrel called Jack wants to help. He gives _____.
 Bruno reads a story.
 He has _____, Bruno and Jack work together. They make _____.
 _____, Now Bruno has a new home and _____.

Vocabulary Review
Complete the sentences with the correct words. Two words will not be used.

Word Box
enormous hibernate sharp captured opening
discovered squeezed chew difficult escape

1. The fish was _____ in a net.
 2. Don't _____ with your mouth open.
 3. She _____ her clothes into the suitcase.
 4. He found an _____ rock in the mountain.
 5. Jack _____ something interesting in the field.
 6. One fish jumped out of the fishbowl to _____.
 7. The man is going to go into the hole through the _____.
 8. Bears _____ because of the cold and the lack of food during winter.

Make Connections Discuss how you and your friends help one another.

Summary (まとめ)
主題、キーワード、フレーズの理解を目的に、テキストがまとめられています。

Vocabulary Review (語彙の復習)
主要な語彙と追加の語彙をさまざまなコンテキストで練習し、語彙の知識を広げます。

Make Connection (関連付け)
EQを再確認することで、学習内容を体験へと関連付けます。

WonderSkills



**Mc
Graw
Hill**

詳しくは：mheducation.asia/wonderskills