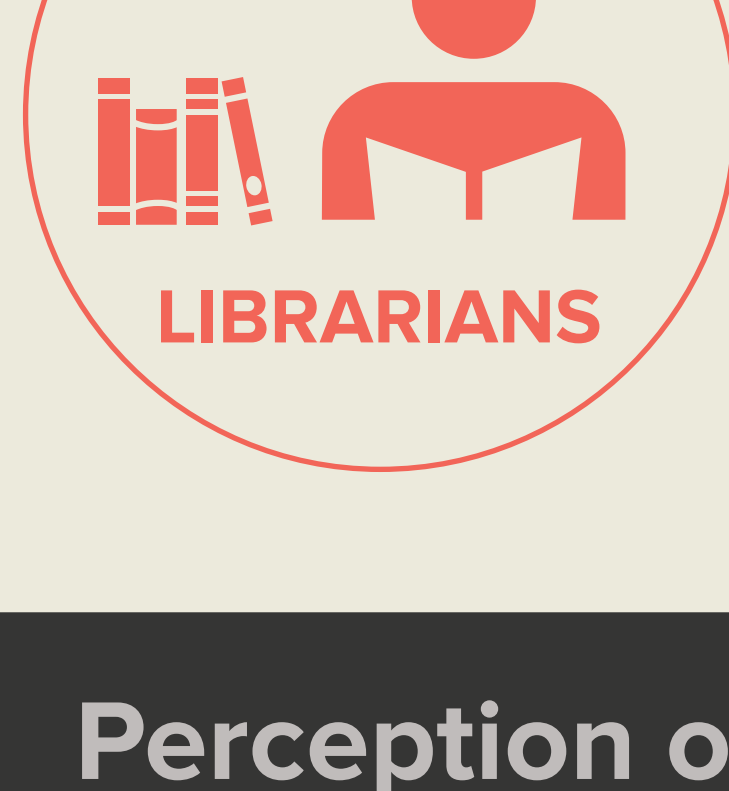


# How Wide Is the Gap Between Librarians and Faculty?



As the role of libraries shift, a growing lack of alignment emerges as to what makes libraries valuable to faculty.



## Perception of How the Library Is Used (Compared to Actual Usage)

### REFERENCE REQUESTS

Faculty think reference requests are **double** what they actually are.

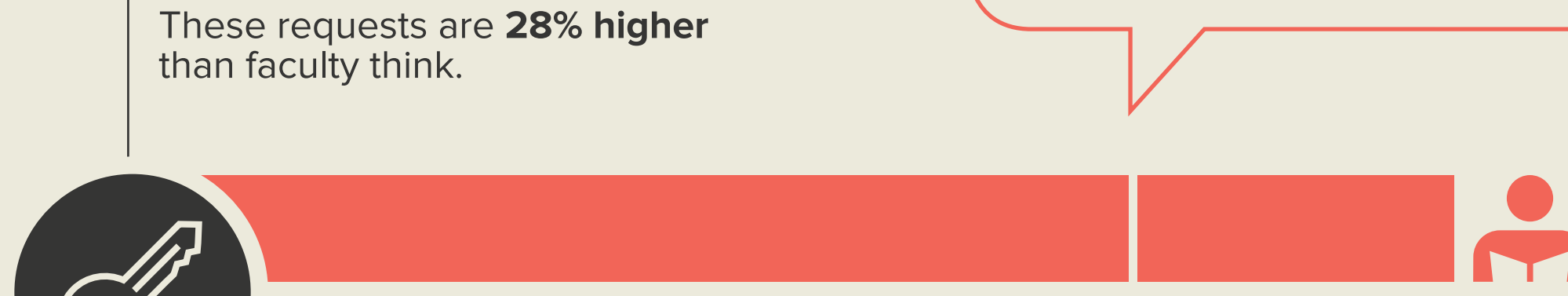
2x



### REQUESTS FOR ACCESS TO MATERIALS

These requests are **28% higher** than faculty think.

+28%



### TECHNOLOGY REQUESTS

These requests are **twice** as high as faculty think.

2x



### PROGRAMS

There's **twice** as much interest in programs as faculty think.

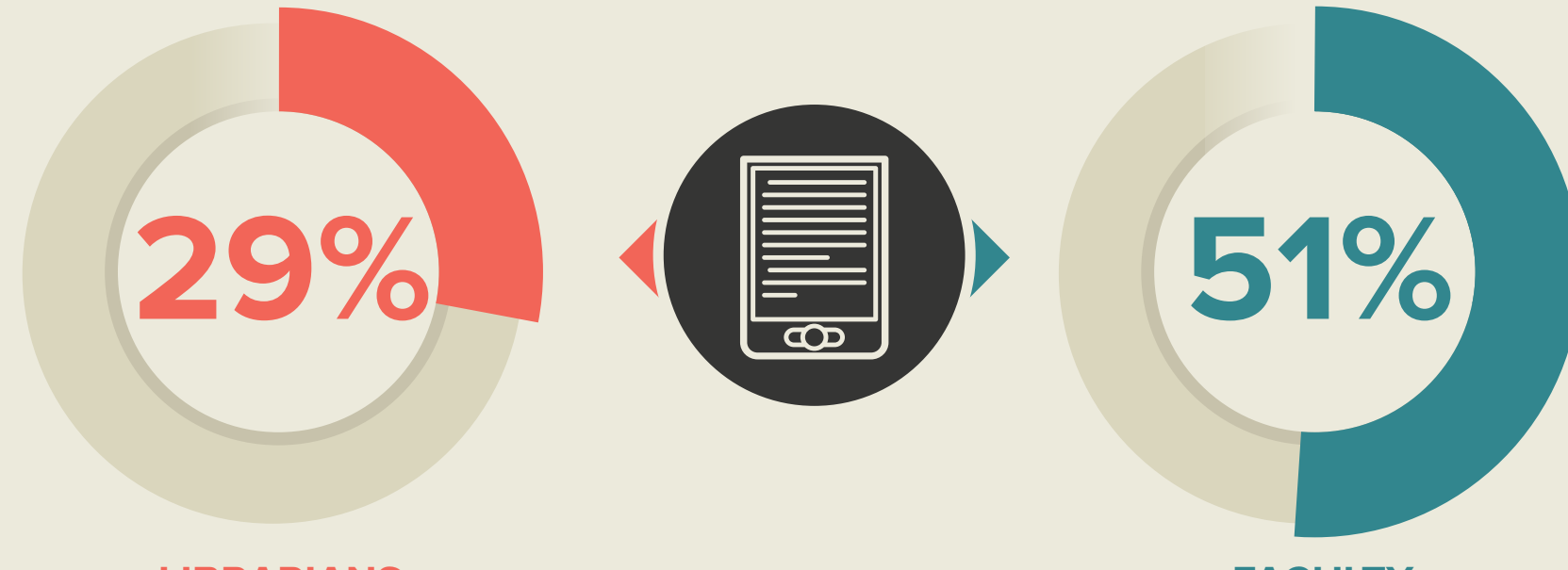
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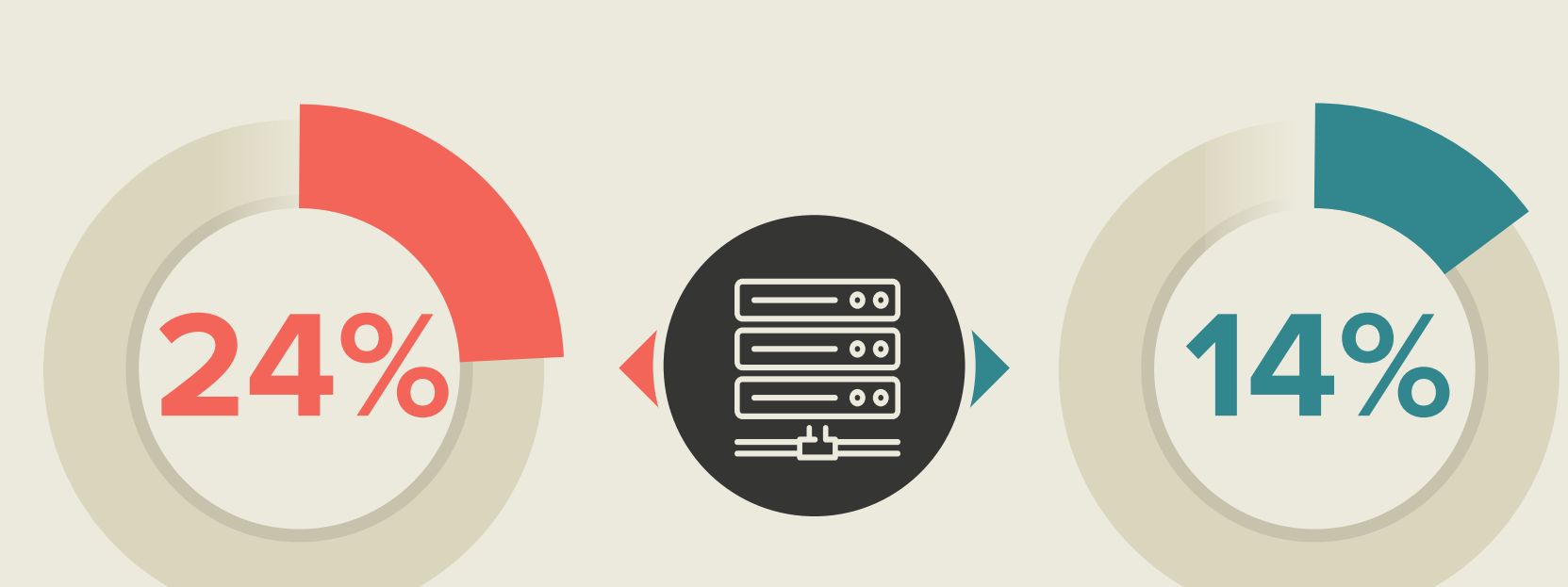
## How Would You Spend Extra Library Budget?

### MORE RESOURCES

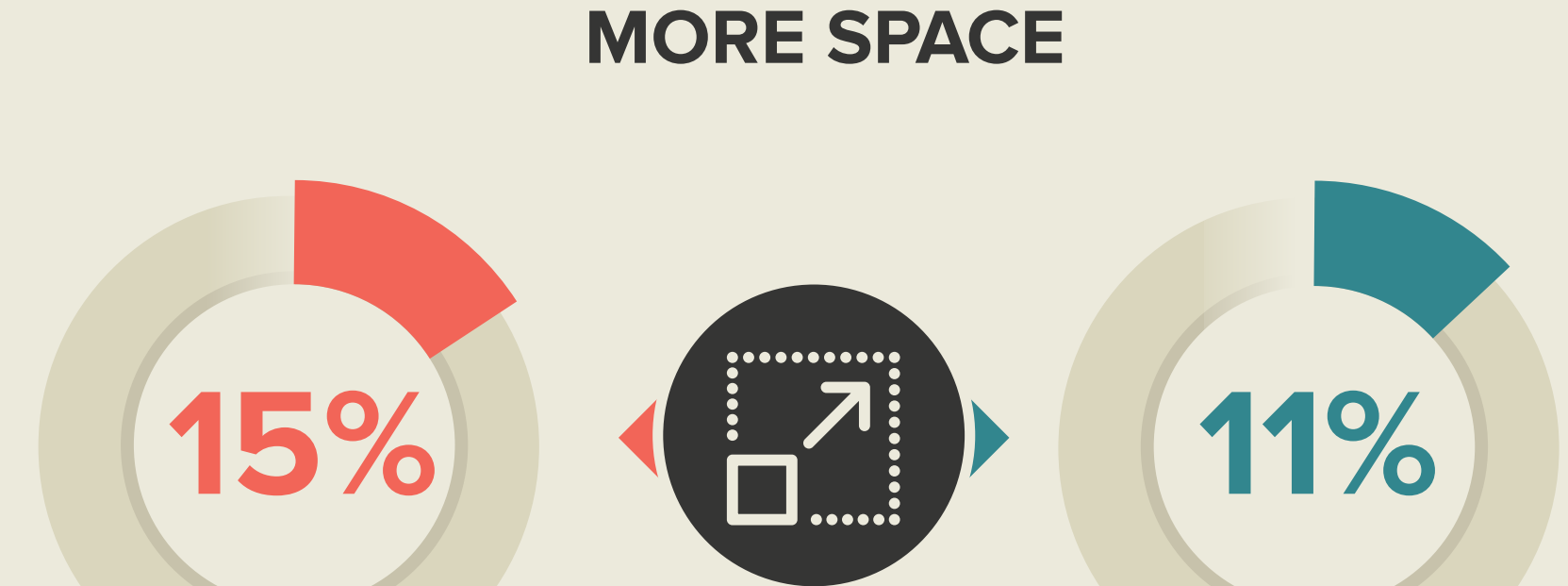
(eBooks, access to journals and databases, and other materials)



### MORE TECHNOLOGY



### MORE SPACE



### MORE LIBRARY STAFF



## What's the Biggest Value Libraries Offer Their Communities?

### ACCESS TO INFORMATION



Librarians are

**74% more likely**

than faculty to say access to technology is a crucial function of the library.

### EFFECTIVENESS OF LIBRARY AT MEETING COMMUNITY NEEDS



Librarians are

**7% less likely**

than faculty to respond that their employers fully support the library.