



“My experience with ALEKS has been effective and efficient. Our students’ pass rates improved from 49 percent to 82 percent with ALEKS. We also saw student retention rates increase dramatically in the next course. Students feel empowered as they guide their own learning through ALEKS.”

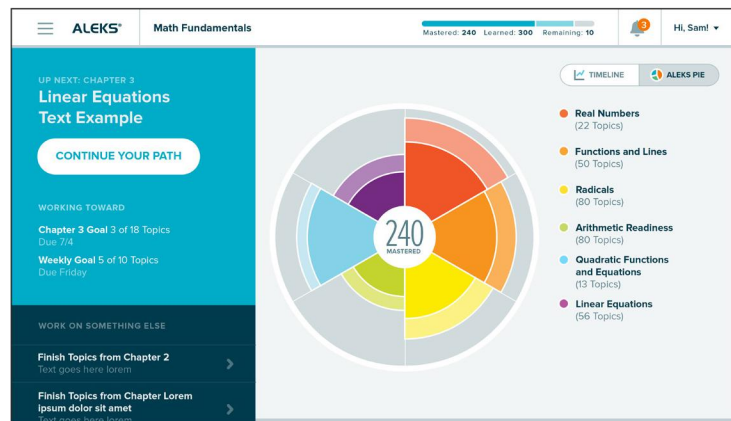
–Professor Eden Donahou,
Seminoe State College of Florida

Dramatically Improve Grade Performance, Retention, and Pass Rates

Are your students prepared for your course? Do they learn at different paces? Is there inconsistency between homework and test scores?

ALEKS successfully addresses these core challenges and many more.

With decades of scientific research behind its creation, ALEKS strives to bring the most advanced adaptive learning system to students worldwide.



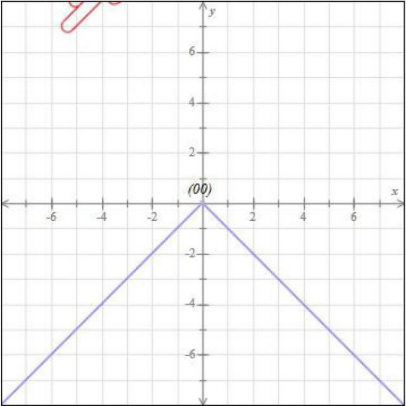
ALEKS delivers a student-friendly learning experience

Using adaptive artificial intelligence, ALEKS delivers an individualized learning experience tailored to students' unique strengths and weaknesses.

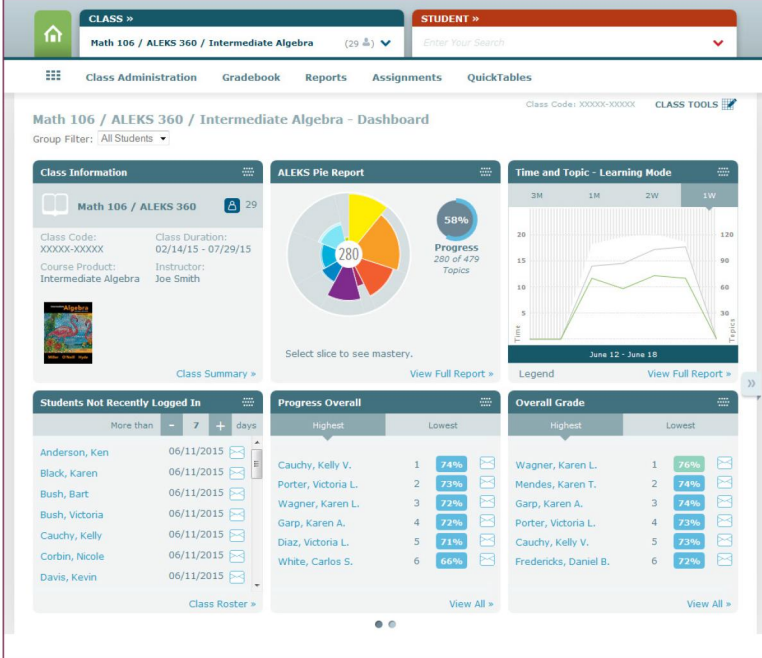
- Targets Critical Knowledge Gaps
- Open-Response Environment
- Motivates Student Learning
- 100% Mobile for Math Courses

Below is the graph of $y = -|x|$.

[Translate](#) it to make it the graph of $y = -|x-1| - 3$.



Explanation Check



Rank	Name	Percentage
1	Cauchy, Kelly V.	74%
2	Porter, Victoria L.	73%
3	Wagner, Karen L.	72%
4	Garp, Karen A.	72%
5	Diaz, Victoria L.	71%
6	White, Carlos S.	66%

Rank	Name	Percentage
1	Wagner, Karen L.	76%
2	Mendes, Karen T.	74%
3	Garp, Karen A.	74%
4	Porter, Victoria L.	73%
5	Cauchy, Kelly V.	73%
6	Fredericks, Daniel B.	72%

The ALEKS Instructor Module includes intuitive customization and management features that save instructors valuable time and effort.

- Flexible Curriculum Aligns with Syllabi and Textbooks
- Automated Reports Track Student Progress
- Simple Implementation and Setup
- 100% Mobile for Math Courses



“ALEKS is wonderful; there is no comparison between ALEKS and other programs. It is a professional product that takes very little time as an instructor to administer with my students.”

—Professor Edward Allen, Wake Forest University, NC

www.successinmath.com